

Beth Shalom Academy Newsletter



100



TAKE A PEEK AT OUR WEEK

פרשת תרומה ו' אדר א' תשפ"ד / February 15, 2024

100th Day of School

100 days older and wiser at BSA! To celebrate our 100th day of school, students and teachers dressed up like they were 100 years old. Check out these awesome snapshots of our special day!



–"Yoga keeps us feeling young, even at 100 years old!"



Homebase Learning Levels 1-2

This week, 1-2 students celebrated the 100th day of school. We enjoyed celebrating our learning accomplishments by completing cross-curricular learning activities, writing reflection, games, crafts and more. Check out this week's snapshots in learning.



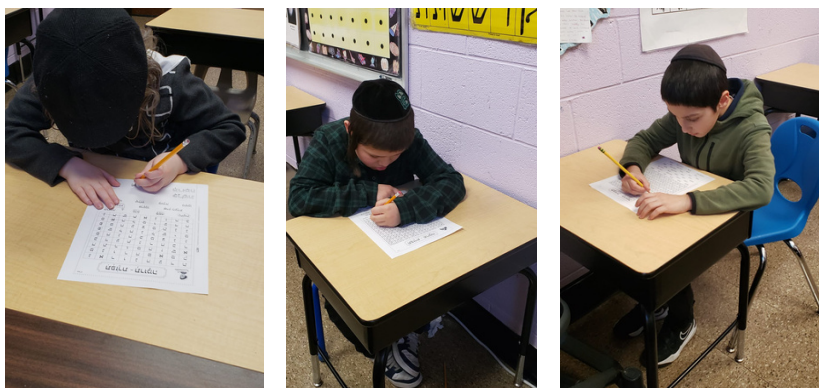
Ivrit Class Learning

In Ivrit class, students were given the task to draw pictures of the vocabulary words they have learned.



Parsha Word Find

Level 3 doing a parsha word search





Art

Experimenting with pour paint on clay, and painting inspired by the beautiful Horseshoe Bay in Bermuda's pink sand beach.



Learning with Rebbe



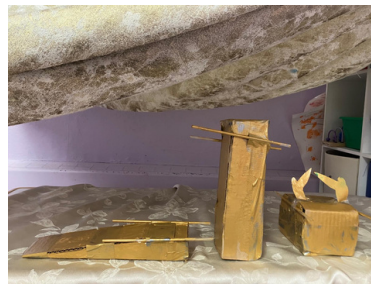
Thank you

A special donation of the books titled, *Stories of the Tzaddikim*, was made *l'ilui nishmas* Shifra Nicha bas Chana Faiga. Thank you for the special gift!



Preschool Division

Toddler Classroom Highlights



It was an exciting day learning all about the Mishkan for Parshas Terumah. Mr. Matt (and Chaya) built a beautiful *aron, mizbeach* for *ketores*, and big *mizbeach* with our class. We painted them gold. We set up a Mishkan with gold, silver, fur, fabric, copper, wood, olive oil, spices and a menorah, and passed them around during circle time. Naomi dressed as the Kohen Gadol and “poured” the oil into the menorah. We had a chance to touch everything and play. We learned that Hashem told the Jewish people to build a special home for Him, a place where Hashem could speak to the Jewish people and the Jewish people could do special things to serve Hashem



100th day of school

Pre-K decorating the number 100!

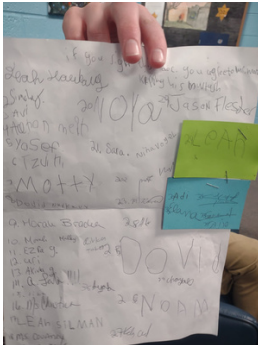
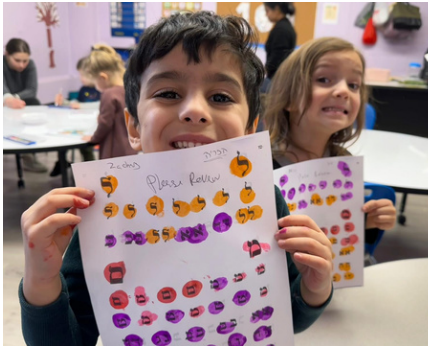


Alef Beis Learning

This week, we learned Final Mem. Pre-K was able to identify, sound and compare the letters of all the alef bais.



More Smiles



CAN YOU SIGN THIS PETITION TO KEEP MR. MATT'S MUSTACHE!?

Dvar Torah from Rabbi Edelman

The seventh of Adar is the birthday of Moshe, our teacher; it is also the anniversary of his passing. In most years we read the portion of Terumah on the Shabbos which occurs close to the seventh of Adar.

What connection is there between the 7th of Adar and Terumah?

The theme of the portion Terumah is clearly expressed in G-d's command to Moshe: Have them bring Me an offering.... They shall make Me a Sanctuary, and I will dwell among them.

This theme also played a major role in Moshe's personal Divine service, as the Midrash explains that starting with Avraham seven Tzaddikim caused the Shechinah (the Divine Presence) to descend and return to the material world, and Moshe, the seventh, brought the Shechinah to rest in the Mishkan (Tabernacle). This was accomplished when Moshe built the Mishkan.

This is the essence of creating a Sanctuary to bring G-dliness "in the midst of the earth." Moshe's role in engendering the revelation of the Shechinah on earth began at Matan Torah, for then "G-d descended on Mt. Sinai." This represented the abandonment of the decree which had kept the upper and lower worlds apart. Later, when Moshe built the Mishkan the presence of the Shechinah on earth was increased because he provided a "house" for the Shechinah.

The association between the Sanctuary and Moshe goes further; both possess the three pillars that encompass the full range of Divine service: Torah, prayer and charity.

To action!

On this Shabbos, the eve of the seventh of Adar, it is appropriate and auspicious for us to increase all activities geared to making a Sanctuary.

True, the Temple is no longer here — but we can make a Mini-Sanctuary — Synagogues, Study Halls for Torah and, especially, the individual Mini-Sanctuaries in our homes and in our hearts.

Dvar Torah from Rabbi Edelman...Continued

In the case of the Tabernacle, the Torah states: "They shall make Me (unto Me) a Sanctuary." How can it be that the Sanctuary never ceases — we see that we do not have a Beis HaMikdash now? The meaning, however, is that the true Sanctuary is in the inner heart of every Jew. And all of the furnishings of the Tabernacle may be found, allegorically speaking, in the Jew in all eras and in all places. Since we no longer have the physical Beis HaMikdash it is logical to say that precisely in the time of the diaspora the eternity of the Tabernacle in every Jewish heart is projected more clearly. And specifically in contemporary times is it necessary to make our homes Mini-Sanctuaries through Torah, prayer and acts of loving-kindness.

Children should make their rooms, beds, or desks places of Torah, prayer, and acts of loving-kindness by placing a Chumash, Siddur and *pushka* there, and by using them regularly. Since this involves the training of children, the parents and educators must direct their attention to this matter to encourage the children to use the books and *pushka*, and from time to time to question them on their compliance and diligence. And in the merit of making a Sanctuary may we see very soon the building of the Third Beis HaMikdash in the chosen place, the chosen city, in the chosen land, and then we will see the truth that G-d's Shechinah never leaves the Sanctuary. Especially, as the future Temple is actually ready and built, waiting only to be revealed and descend from the heavens — so may it be — speedily and truly in our days.

Good Shabbos!

Parsha Questions & Answers

1. What did Hashem tell the Jewish people to build so that he could live near them? (A special house for him, called a Mishkan)
2. What were they told to bring in order to build this beautiful house? (Gold, silver, other materials, etc.)
3. How many different sections were there in the Mishkan? (3 sections, Kodesh, Kodesh HaKodashim, and the Chatzer/Courtyard)
4. What was kept in the Kodesh HaKodashim? (The Aron)
5. How many boxes were in the Aron and what were they made of? (3 boxes, outside: gold, inside: wood, and inside that was gold)
6. What was kept inside the Aron? (The *luchos*, broken and new)
7. What was in between the Kodesh and Kodesh HaKodashim? (A Paroches/Curtain)
8. Where was the Menorah kept? (Kodesh)
9. Where was the Mizbeach where the animals were brought? (Outside the Mishkan, in the Chatzer)
10. How did the bread on the Shulchan taste after it was kept for one week? (Very fresh like it was just baked)
11. Where was the Shulchan? (In the Kodesh)

Living the Parsha?

In this week's parsha, donations were given to build the Mishkan? What are some kinds of donations that can be given for a good cause these days?

1. Tzviki- "A billion thousand dollars"
2. Morah Nechama- "with your time and effort"
3. Uri- "Toys"
4. Akiva V & Zevy- "Money"
5. Nina- "Clothing, items for war and more"
6. Avi- "Money, food, and water"
7. Elana: "Food Donations"

Pay it Forward with Kindness

Celebrating
Random Acts
of Kindness
Month

1. Who is a person at BSA that has shown you kindness at BSA and in what way?

Morah Nechama: "Yocheved helped me a lot this week"

Yocheved: Sara Grossman

Sara Grossman: "Leah let me borrow a pencil"

Leah H: Rochel Toker

Rochel Toker: Anita Vogel

Anita Vogel: "Morah Miriam gave me ice water"

Morah Miriam: "Morah Channy with her kind words"

Morah Channy: Chaya Kazen always says hello"

Chaya Kazen: "Adina Ringler was a kind friend"

Adina Ringler: "Chaya Weinberg gets off the same bus stop as I do and we have had fun playdates"

Chaya Weinberg: "Nina has been fun with me"

Nina Vogel: "Chaya Kazen"

Chaya Kazen: "Morah Miriam"

Morah Miriam: "Simcha Esther put away my games for me"

Simcha Esther Silman: "Vita Posner"

Vita Posner: "Sara Grossman"

Sara Grossman: "Zachary gave me a hug"

Zachary Rowshanshad: "Eliana hugged me"

Eliana Rowshanshad: "Rivky was nice to me"

Rivky Schwartz: "Tehila let me make choices in our game"

Tehila Hecht: "Leah Silman"

Leah Silman: "Everything Perel did"

Perel Shuchat: "Miss Christina traded her marker with me."

Miss Christina: "Morah Smith, she has been a great teacher collaborator."

Morah Smith: "Po-D ordered all of my supplies"

Po-D: "Mr. Matt always helping out with the packages"

Mr. Matt: "Miss Bri, it was mostly her idea to do the costumes yesterday and she was very kind with making it all work out."

Miss Bri: "Mr. Leiter for canceling school"

Mr. Leiter: "Rabbi Czukier offered me a ride"



Students of the Week



Noam did an excellent job completing all of his work and participated in his learning activities with great joy and enthusiasm.



Rochel has set an example for her classmates this week! She has been extremely dedicated to and focused on her studies this week!



Yosef was nominated by multiple teachers for his exemplary behavior.

Enjoy the Break!



Wishing everyone a beautiful and relaxing Shabbos!

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